1 We are all choice architects: using behavioral economics to improve smoking cessation in primary
2 care

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23   After seeing Ms V, a 55-year-old woman with hypertension and a 40-year history of smoking

24   cigarettes, I scan through her medical record. Late in her visit, I gingerly mentioned quitting smoking,

25   like every year. She sighed: "It's bad for me, but I can't quit now. My teenage son is driving me crazy.

26   Without a cigarette, I might kill him!" Now, I sigh. For years she has been 'preparing to quit,' but is

27   never ready for action. She nods politely while I list the risks of smoking and rewards of quitting, but I

28   never get past 'Assessing' her willingness to quit. What could I do differently?

29   *Current approach to smoking cessation*

30   Discussions about smoking cessation in primary care begin, and often end, with a brief assessment of

31   a patient's readiness to quit and a reminder that smoking is bad (Figure). Deeply entrenched

32   concepts from Prochaska and DiClemente's Transtheoretical Model of behavior change suggest we

33   can reliably assess patients' readiness to adopt healthier behaviors with the question "Are you willing

34   to give quitting a try?", reserving treatment discussions for those who are ready.[1] Extensively applied

35   to smoking cessation, the model postulates that smokers move through five stages of change:

36   precontemplation (not ready), contemplation (getting ready), preparation (ready), action (adopting

37   the healthier behavior), and maintenance (sustaining change and preventing a relapse). While

38   intuitive, the approach is not supported by evidence,[2] and partly explains why tobacco use is

39   undertreated as compared to other conditions. By asking permission, we stop short and most

40   patients never hear about the evidence-based medications that can double or triple their chances of

41   quitting.[3] Nonetheless, the 'Stages of change' model remains influential in smoking cessation, as

42   demonstrated by the 'Assess' step of the 5A's model (Ask, Advise, Assess, Assist, Arrange) that is

43   strongly advocated by primary care guidelines.[1]

44   When we ask patients if they are ready, today, to discuss quitting, we are asking them to 'opt-in' to a

45   discussion about quitting, before mentioning potential treatments. Behavioral economics tells us that

46   asking patients to opt-in to difficult conversations about behavior change encounters numerous

47   cognitive biases. We all struggle to look beyond immediate pleasure for long-term benefits (present

48 bias). We overestimate the effect of giving up what we have (loss aversion bias). When

49 overwhelmed by multiple difficult decisions, we take no action (status quo bias). Research with

50 people who have quit smoking suggest decisions are made impulsively without passing predictably

51 through rational stages.[4] Self-reported 'readiness' to quit is a poor predictor of who will accept a

52 smoking aid prescription and make a quit attempt.[5] Randomized trials have demonstrated that many

53 patients who were not planning to quit will nonetheless accept and use a prescription for a quit aid.

54 Physicians could circumvent the above biases and reach more smokers by modifying their approach

55 to smoking cessation.

56 *Improving the choice architecture of smoking cessation*

57 We do not need to look far for a different model. We offer most treatments as the default choice. If a

58 diabetic patient's blood sugars are consistently above target despite metformin, we prescribe more

59 intensive treatment unless they refuse (opt-out). Default choices are extremely powerful; near the

60 end of life, 77% of patients choose comfort-oriented care when presented that as the default, as

61 opposed to only 43% of patients presented life-extending care as the default.[6] The difference

62 between groups is not explained by stated preferences, but by inertia around the default.[7]

63 When prescribing a new treatment, the default should not be to assign a medication, but to

64 encourage patients to make an active choice between available medications using shared decision

65 making. Using shared decision making principles, the discussion of individual preferences is then

66 focused on an active choice between options. With an active choice patients explicitly choose their

67 own treatment; active choices, rather than passive ones, improve outcomes even further.[7]

68 For smoking cessation, discussions could begin by offering all current smokers a menu of treatments

69 for smoking cessation, regardless of their stated readiness to quit (Figure). Current smokers would

70 therefore 'opt-out' of choosing a treatment. The 'Refer' step of the shorter, more proactive AAR

71 model (Ask, Advise, Refer) goes in this direction, but is typically implemented by giving patients

72   pamphlets or links to outside resources.[1] Ideally patients should choose between treatment options

73   directly prescribed by their provider. Trying a treatment should be the easiest option.

74   *Behavioral economics in office-based prevention*

75   Choice architecture examines how information layout, range, order and extent of options displayed

76   can shape decision making. While much has been written about choice architecture as a means of

77   modifying physician behavior or improving public health interventions, we rarely discuss how

78   primary care providers already use choice architecture intuitively to influence patient behavior. In

79   the case of smoking cessation, our intuition to only discuss treatments with smokers who opt-in is

80   misguided.

81   Teaching providers to understand how they already use choice architecture could allow them avoid

82   cognitive biases, help their patients make better choices, and lead to more impactful health

83   prevention recommendations. By understanding principles of behavioral economics, providers could

84   present default choices when there is a single, preferred treatment and active choices when there is

85   equipoise between reasonable alternatives. Patients can still refuse the default choice, but evidence

86   suggests more of them will accept.

87   With this teaching, we could present prevention activities like colorectal and cervical cancer

88   screening as the default choice, using positive framing to underline the benefits of screening, and

89   engaging in shared decision making to choose between testing modalities. Weak recommendations

90   like prostate cancer screening or breast cancer screening between the ages of 40 and 49 may default

91   to no screening after presenting evidence-based information about the potential benefits and risks of

92   each situation.

93   Default options may be seen as paternalistic or not patient centered. However, once we recognize

94   that we already use aspects of behavioral economics like framing and nudges, improved knowledge

95   of choice architecture allows us use these tools correctly. Decision architecture provides a powerful

96   tool to encourage healthy behaviors. Because time is so limited in busy primary care visits, even

97   subtle use of suboptimal decision architecture can lead to the underuse of important treatments, like

98   medications for smoking cessation. It is essential that strongly recommended, life-saving treatments

99   be the easy choice.

100   Returning to Ms V, the next time I see her, I will enter directly into an active choice between

101   treatment options, instead of returning to our discussion about the right time to try quitting. I will

102   use a conversation aid to compare available treatment options and highlight differences regarding

103   side effects and efficacy. Varenicline is highly efficacious but may have side effects; combined long-

104   and short-acting nicotine replacement therapy is efficacious but expensive in Switzerland; an

105   electronic cigarette with nicotine is likely effective, but many patients continue using it longer than

106   three months, raising concerns about addictiveness and unknown long-term safety. She might try

107   varenicline, despite doubts she can really quit. I'm glad, because varenicline also benefits smokers

108   who aren't willing to stop abruptly.

109   Closer examination of our decision architecture could improve choices for preventive health. A clear

110   example is the direct discussion of treatments for smoking cessation without assessing patients'

111   readiness to quit; by encouraging an active choice, we might increase the number of patients using

112   proven quit aids. We can't make quitting easy, but at least we won't wait 10 years for the perfect

113   moment to try.

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140   **Figure:** Comparison of the decision architecture of: A) Our current recommended approach to
141   smoking cessation in primary care and B) A new default choice approach with shared decision making
142   (SDM) for an active choice between medications

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145   [a]During a brief intervention the clinician takes approximately 2 minutes to clearly advise the patient
146   to quit smoking and mention resources available to quit smoking.