



Class gaps in perceptions of political voice: liberal democracies 1974–2016

Line Rennwald & Jonas Pontusson

To cite this article: Line Rennwald & Jonas Pontusson (2022): Class gaps in perceptions of political voice: liberal democracies 1974–2016, West European Politics, DOI: [10.1080/01402382.2022.2046419](https://doi.org/10.1080/01402382.2022.2046419)

To link to this article: <https://doi.org/10.1080/01402382.2022.2046419>



© 2022 The Author(s). Published by Informa UK Limited, trading as Taylor & Francis Group.



[View supplementary material](#)



Published online: 29 Mar 2022.



[Submit your article to this journal](#)





[View related articles](#)



[View Crossmark data](#)

Class gaps in perceptions of political voice: liberal democracies 1974–2016

Line Rennwald^a  and Jonas Pontusson^b 

^aFORS and Department of Political Science and International Relations, University of Geneva, Geneva, Switzerland; ^bDepartment of Political Science and International Relations, University of Geneva, Geneva, Switzerland


ABSTRACT

This article explores the role of occupation, education and income on individuals' perceptions of being politically represented. Based on ISSP surveys in 19 liberal democracies between 1996 and 2016 and a cross-national survey carried out in the mid-1970s, we analyse responses to the statement that 'people like me do not have any say about what the government does'. We show a clear occupational and educational hierarchy in perceptions of being politically represented (or having a political voice), with routine workers and skilled production workers perceiving themselves as much less well represented than upper middle-class professionals. Analysing changes over time, we show that class gaps were already large in the mid-1970s and increased further over the following decades. By contrast, class gaps were stable over the period from the mid-1990s to the mid-2010s. Most strikingly, we observe a sharp decline in perceived political influence among unionised workers since the 1970s.

KEYWORDS Social classes; political voice; representation; trade unions; inequalities

This article seeks to contribute to the growing literature on unequal representation in liberal democracies by exploring how income, education and occupation affect individuals' perceptions of the extent to which the political system is responsive to their concerns and demands. Drawing on surveys fielded by the International Social Survey Program in nineteen liberal democracies between 1996 and 2016, we analyse responses to a survey question that asks respondents whether they agree or disagree with the statement that 'people like me do not have any say about what the government does'. For a subset of seven countries, we also analyse data from a cross-national survey asking the same question in 1974,

CONTACT Line Rennwald  line.rennwald@unige.ch

 Supplemental data for this article can be accessed online at: <https://doi.org/10.1080/01402382.2022.2046419>.

© 2022 The Author(s). Published by Informa UK Limited, trading as Taylor & Francis Group.

This is an Open Access article distributed under the terms of the Creative Commons Attribution-NonCommercial-NoDerivatives License (<http://creativecommons.org/licenses/by-nc-nd/4.0/>), which permits non-commercial re-use, distribution, and reproduction in any medium, provided the original work is properly cited, and is not altered, transformed, or built upon in any way.

allowing us to explore socio-economic correlates of perceptions of political voice over a more extended time period.¹

Gilens' (2012) study on unequal responsiveness in the US measures policy responsiveness by the effect of support for policy change at different points in the income distribution on the probability of policy change being adopted. Famously, Gilens finds that the preferences of high-income citizens predict policy change, but the preferences of low-income and even middle-income citizens have no influence on policy outcomes when they diverge significantly from the preferences of high-income citizens. Replicating the Gilens approach, recent studies report strikingly similar results for Germany, the Netherlands, Norway and Sweden (see Mathisen *et al.* 2021). Relying on different data and methods, other comparative studies show that the ideological dispositions and policy preferences of members of parliament are more closely aligned with affluent citizens than low-income citizens (e.g. Lupu and Warner 2022; Rosset *et al.* 2013; Rosset and Stecker 2019). In short, unequal representation by income appears to be a ubiquitous feature of contemporary democracies.

A fair critique of the 'Gilens method' is that it compares frequencies of policy wins and losses without taking into account the salience of different policy proposals for different categories of citizens and also averages across policy proposals of very different scope. It could be that low- and middle-income win on most of the issues that are important to them, but high-income citizens win on a wide range of issues that are of secondary importance to the majority of citizens (including high-income citizens). If this were so, we would observe unequal responsiveness as measured by Gilens, but we would not expect low- and middle-income citizens to perceive themselves as more poorly represented in politics than high-income citizens. In the absence of good measures of issues salience, analysing perceptions of political voice provides a way to address this problem.

A second problem that we seek to address concerns the 'groups' who are represented in politics (or not). With very few exceptions, the literature operationalises unequal representation in terms of the representation of low-, middle- and high-income citizens.² This setup is attractive in that income groups are of equal size and therefore, from a normative point of view, worthy of equal political influence, but it may lead us astray with respects to the mechanisms of unequal representation. It is likely that at least some of the unequal representation documented by Gilens and others has to do with forms of social inequality that are correlated with income. Indeed, the occupational background of elected representatives features prominently in studies that emphasise descriptive misrepresentation as the key mechanism behind unequal policy responsiveness (see, most notably, Carnes 2013 and Carnes and Lupu 2015, 2021).

Setting aside gender, race and ethnicity, we focus here on social class membership as a determinant of respondents' perceptions of themselves as being represented in politics. As we will explain shortly, we conceive of social class as a multi-dimensional concept that encompasses relative income, educational attainment and social status as well as power relations in the workplace. To anticipate, our findings indicate that educational attainment and occupation are more important determinants of perceptions of political voice than relative income. Arguably, social class understood in educational and occupational terms is more meaningful than abstract 'income groups' for respondents being asked about the political influence of 'people like me'. While many people move across the income distribution over their lifetime, educational attainment and occupation are more stable from a life-cycle perspective and therefore more likely to be a basis for social identity (on working-class identity, see Evans *et al.* 2022).

As suggested by Hense and Schäfer (2020), growing awareness of unequal representation among low-income, working-class citizens provides a plausible explanation of the rise of populist protest parties over the last two or three decades. The obvious question becomes, have class gaps in perceptions of political voice increased over time? Pooling data across nineteen countries yields no evidence that class gaps in perceptions of political voice increased from 1996 to 2016, but we do observe a significant increase in class gaps when our analysis is restricted to the subset for which we have data going back to the mid-1970s.

We are also interested in exploring the effects of union membership on perceptions of being represented and in exploring how class membership and union membership interact with each other. The one important change over time that our analysis uncovers concerns the effects of union membership on workers' perceptions of not being represented in politics. In the 1970s, unskilled workers and skilled production workers who were union members perceived themselves as having more political influence than their non-union counterparts, but this is no longer the case today.

In what follows, we begin by elaborating on the meaning of 'perceived political voice' and set out our understanding of social class and the class structure of contemporary democracies. We briefly discuss why we might expect class gaps in perceptions of political voice to have changed over time in the third section. Against this background, we present the survey data that we analyse, introduce the variables included in our analyses and discuss model specifications. The empirical results are presented in two subsequent steps. First, we estimate effects of relative income, educational attainment and occupational class membership with data for 1996–2016, for individual countries as well as the entire sample

of nineteen countries. Secondly, we explore temporal changes in class gaps and the effects of union membership: initially for the nineteen countries over the period from 1996 to 2016 and then for seven countries over the period from 1974 to 2016.

Perceived political voice

The empirical analyses presented in this article explore the role of social class as a determinant of whether survey respondents agree with the statement that ‘people like me do not have any say about what the government does’. This question has been included in many American public opinion surveys over the last 50 years and the answers that it yields are commonly interpreted by students of political behaviour as indicative of individuals’ sense of ‘external political efficacy’. Following Balch (1974), the behaviouralist literature distinguishes between internal efficacy, which refers to belief in one’s capacity to participate effectively in politics, and external efficacy, which refers to the belief that government institutions and political leaders respond to the demands of citizens who participate in politics. Many studies find that these two kinds of efficacy beliefs are correlated with each other and that they both have a positive effect on the propensity of individuals to vote and otherwise participate in politics.³

Esaïasson, Kölln and Turper (2015) argue that perceived government responsiveness should not be conflated with external political efficacy, which they characterise as ‘generalized and affectively charged beliefs about the representative system’ (434). Conceiving perceptions of government responsiveness as more objective assessments pertaining to specific policies and specific political actors, these authors propose survey instruments that ask respondents to rate decision-makers in terms of whether they inform themselves as to the wishes of citizens and make decisions in line with those wishes. A number of recent cross-national surveys have fielded other questions pertaining to political representation: for example, Whitefield’s (2006) comparative analysis of public perceptions of political representation in post-communist states relies on a question that asks respondents whether they agree that ‘government acts for the benefit of the majority’ while Rohrschneider (2005) seeks to explain cross-national variation in responses prompted by the statement that national political institutions make sure that EU decisions ‘are in the interest of people like yourself’.

The main reason why we stick with the ‘standard external efficacy question’ is that this question allows us to include more countries in our analyses and to encompass a longer time span than any other survey question about political representation or government responsiveness of which we are aware. In addition, we believe that the formulation of this

question is well suited for our purposes in that it asks respondents to identify themselves as members of a segment of the population ('people like me') and then to assess the extent to which this segment – as distinct from 'the majority of citizens' – wields political influence.

In estimating the effects of social class and other individual-level characteristics on the respondents' propensity to agree that 'people like me do not have any say about what government does,' we control for their assessments of their own ability to understand and participate in politics (i.e. their sense of 'internal efficacy'). That said, we hasten to stress that responses to the external efficacy question do not necessarily reflect reasoned assessments of how the political system works. To the extent that workers perceive themselves as having less say in politics than middle-class professionals, it may be that they are simply projecting their experience of everyday social interactions onto the political domain.

Social class revisited

As we explain below, we rely on occupational codes as the primary instrument to identify social classes. More specifically, we rely on the coding scheme proposed by Oesch (2006) to identify five large classes of contemporary capitalist societies: four classes of employees – the routine working class, the skilled working class, the lower middle class and the upper middle class – and a fifth class consisting of small business owners. Conceived as an update of the class schema developed by Erikson and Goldthorpe (1992), the Oesch class schema involves two dimensions: a vertical dimension on which classes are distinguished by skill levels and the marketability of skills; and a horizontal dimension on which (some) classes are distinguished by 'work logics' or, in other words, the type of work that people perform. The combination of these two dimensions yields a total of 16 small classes. In due course, we will distinguish between production workers and other workers, but we focus on vertical class distinctions. We do so to reduce complexity and to preserve statistical power, but also because vertical class distinctions seem more relevant for our present purposes than Oesch's horizontal class distinctions. While there are good reasons to suppose that 'work logics' affect people's policy preferences (Kitschelt and Rehm 2014), we cannot think of any obvious reasons why, for instance, technical professionals would perceive themselves as more or less politically influential than socio-cultural professionals.⁴

As Oesch (2022) points out, the vertical dimension of the Oesch class schema generates occupation-based class categories that are very similar to the occupation-based class categories of Erikson and Goldthorpe (1992).⁵ It is not an objective of this article to assess the relative strengths

and weaknesses of the different operationalizations of social class. More importantly, we conceive of social class as a multi-dimensional concept that is, at best, proxied by occupational categories.

Seeking to synthesise different strands of sociological literature on social class, we posit that the routine working class, the skilled working class, the lower middle class and the upper middle class can be distinguished from each other on four basic dimensions.⁶ The first dimension pertains to economic resources or, in other words, income and wealth. As we move up the class ladder, savings and ownership of real-estate as well as financial assets tend to increase, along with earnings from employment, and so does the size of inter-generational transfers of wealth. The second dimension pertains to marketable skills and lifetime mobility prospects or, in common parlance, 'career prospects'. The middle classes are distinguished from the working classes by professional qualifications and by greater opportunities for upward mobility (in terms of job status and remuneration) within as well as between companies or other organisations that employ people. Career prospects also serve to distinguish skilled workers from routine workers and professionals from semi-professionals. Thirdly, the working conditions of people who belong to these social classes differ markedly, even though they are all, formally, employees. The crucial distinctions here are between individuals who work autonomously, those who supervise others, and those who are (closely) supervised. Finally, social status and social networks constitute an important dimension of social class, extending its implications beyond work and labour-market experiences to encompass social interactions in the domains of leisure, parenting, healthcare, public administration, law enforcement and the like.

We will present the results of estimating the effects of social class membership proxied by occupation while controlling for individual-level covariates that are not themselves proxies for social class (e.g. gender and age). We will also present the results of estimating models that include relative household income and educational attainment alongside social class membership proxied by occupation. Rather than conceiving the latter exercise as a horserace between social class, income and education, we see it as a way to identify, however imperfectly, the effects of different dimensions of social class. In our conceptualisation, relative household income captures class differences in the economic resources while educational attainment captures class differences in lifetime mobility prospects and, at least to some extent, class differences in social status. If we still find effects of social class when we add income and education to our baseline model, these effects likely have something to do with social class as lived experience in the realm of work.

Why should we expect routine workers to perceive themselves as less well represented by comparison with upper-middle-class professionals?

We should not exclude the possibility that routine workers who keep a ‘running tally’ of policy outputs rationally conclude that governments commonly take decisions that run against their wishes while upper-middle-class professionals conclude, by the same process, that government decisions commonly conform to their wishes. Yet this line of argument demands an awful lot from ordinary citizens. It seems more plausible to suppose that citizens observe, more or less accurately, that politicians and political parties pay attention to resourceful citizens or resourceful groups of citizens, perhaps perceived as potential contributors to political campaigns, and that low-income citizens will take this to mean that they have little say in what government does while affluent citizens will draw the opposite conclusion. In a similar vein, and more directly linked to social class understood in educational or occupational terms, many citizens are surely aware that most candidates for public office have university degrees and, very often, some kind of professional background (on the underrepresentation of the working class, see Elsässer and Schäfer 2022). Again, it does not seem far-fetched to suppose that routine workers will conclude from this observation that they are not well represented in politics (or listened to by elites) while upper-middle-class professionals will draw the opposite conclusion. On the other hand, corporate lobbying of government officials and parliamentarians, let alone outright corruption, might be perceived by professionals and as workers alike as implying lack of political voice for ‘people like me’.

As suggested above, class gaps in perceptions of political voice might arise without any individuals giving much thought to the question of where politicians come from or how politics works. Medical doctors, university professors and lawyers enjoy high social status and are used to be listened to in the realm of work and in social settings as well. Quite plausibly, such individuals might find it difficult to assert that politicians would not listen if they chose to express their views on pressing political questions. Similarly, routine workers subject to close supervision might simply project their sense of being powerless at work onto their perceptions of the political system (see Geurkink *et al.* 2020). To the extent that individuals engage in projections of this kind, we should expect class gaps in perceptions of political voice to be similar across contexts (countries or time periods) characterised by objective differences in the extent of unequal responsiveness by social class.

Change over time

As indicated at the outset, a key objective of this article is to assess whether class gaps in perceptions of political voice have changed over time. We do so by exploring changes in the effects of class from 1996

to 2016 for nineteen countries and then, in a second step, from the mid-1970s to the mid-2010s for a subset of seven countries. In both analyses, we treat class membership as a ‘synthetic variable’ encompassing all four of the dimensions of social class discussed above. (In other words, the results are based on models that do not include household income and educational attainment).

For lack of survey data on citizens’ policy preferences prior to the 1980s or 1990s, the literature on income or class bias in policy responsiveness has not been very attentive to temporal change,⁷ but many of the explanations of unequal responsiveness proposed in this literature suggest that political inequality has increased along with economic inequality over the last three or four decades. As electoral turnout fell significantly in many countries over the 1980s and 1990s, the gap in electoral turnout by educational by education attainment increased across Western Europe (see Armingeon and Schädel 2015) and it seems safe to assume that differences in turnout by income and occupation also increased. Union decline represents another pervasive trend that leads us to expect that class biases in political presentation have increased. Historically, unions have not only mobilised working-class citizens to vote, but also served as a counterweight to lobbying by corporate interests and wealthy citizens (Pontusson 2013). Finally, it appears to be the case that the ‘political class’ has become more exclusively university-educated and that trade-union officials have become less likely to pursue political careers in most of the countries included in our analyses (see Best 2007; Bovens and Wille 2017). In conjunction with changes in electoral participation and interest-group politics, these changes in the recruitment of elected representatives may well have led workers to perceive themselves as less well represented than they used to be.

The key mechanisms identified by the literature on unequal representation points to slow-moving and ongoing changes as a potential source of class gaps in perceptions of political voice. Drawing on earlier literature in comparative political economy, an alternative view posits that the 1980s marked an abrupt change in the distribution of power among social classes.⁸ What we have in mind here is the idea that the *trentes glorieuses* involved a ‘post-war settlement’ that incorporated the working class and its organised representatives through the expansion of the welfare state and various forms of corporatist interest intermediation. As Margaret Thatcher so clearly recognised, the Keynesian policy paradigm of the 1960s and 1970s rendered governments vulnerable to strike activity and other forms of worker disruption by positing that the macroeconomy would be managed without resorting to unemployment as an instrument of labour discipline. By all counts, the early 1980s represents a major turning point in this regard, not only in Thatcherite Britain but across

the OECD world, with governments henceforth abandoning full employment as a policy objective and increasingly relying on monetary policy, implemented by independent central banks, to keep inflationary pressures in check. The details of this shift in macroeconomic policy paradigms need not concern us here. Suffice it to say that the standard interpretation of the shift from 'Keynesianism' to 'neoliberalism' leads us to expect that workers, especially unionised workers, experienced a decline in their political influence from the mid-1970s to the mid-1990s.

Closely related to our interest in change over time, our analyses explore how union membership affects people's perceptions of being represented in politics. As a baseline, we hypothesise that union membership may have two countervailing effects on perceptions of political voice. On the premise that union members identify with policy proposals (or demands) put forth by unions and that unions wield some sway over policy makers, the first hypothesis is that union members perceive themselves as having more political influence than individuals who do not belong to a union. On the other hand, the rhetoric and practices of unions may make union members more aware of political as well as economic inequality and therefore more prone to agree with the statement that 'people like me don't have any say about what government does.'⁹ An obvious question is whether the relative importance of these two effects varies depending on the class affiliation of union members. Most importantly, we seek to assess whether or not the effects of union membership on the perceptions of working-class citizens have changed over time.

Data, variables and model specifications

The International Social Survey Programme (ISSP) has fielded five surveys that included the question about not having 'any say about what government does' since 1996, three in the 'Role-of-Government' module (1996, 2006, 2016) and two in the 'Citizenship' module (2004, 2014). Our analysis of ISSP data for this time period encompasses all countries that satisfy three criteria: (a) they can be characterised as liberal democracies, (b) they participated in at least two surveys, and (c) their surveys include sufficient information about respondents' occupation. This makes for a sample of 19 countries.¹⁰ Analysing changes over time, we pool data for 2004 with data for 2006 and data for 2014 with data for 2016, so that we end up with three temporal observations (1996, 2004/6 and 2014/6). To explore changes in perceptions of being represented over a longer time span, we supplement ISSP data with data from the 1974 Political Action Survey.¹¹ Due to data availability, this analysis is restricted to seven countries: Austria, Finland, Germany, Great Britain, the Netherlands, Switzerland and the United States. Because Austria, Finland

and the Netherlands did not participate in the 1996 ISSP survey, the three temporal observations in this analysis are 1974, 2004/6 and 2014/6. As the Austrian Political Action Survey of 1974 did not ask about union membership, we replicate the analysis with and without Austria.

All our analyses are based on a binary distinction between respondents who agree with the statement (either strongly agree or simply agree) and those who do not agree. Simply put, we estimate logistic regression models that tell us how the independent variables affect the probability that a respondent will to some extent agree with the statement that 'people like me do not have any say about what government does'. The ISSP surveys invited respondents to express their views in terms of a five-point Likert scale running from 'agree strongly' to 'disagree strongly' via 'agree', 'neither agree nor disagree' and 'disagree'. In the 1974 Political Action Survey, by contrast, the (neutral) middle response category was not included as option. We include respondents who chose the middle response category among those who do not agree with the statement when we analyse only ISSP data, but we drop these respondents when we pool data from the ISSP and the Political Action Survey.

As indicated above, the independent variables of theoretical interest are social class, relative income, education and union membership. We operationalise social class by assigning respondents to one of Oesch's 16 small classes and then aggregate these small classes to form five to seven large classes (depending on the model being estimated). The initial assignment to Oesch's small classes is based on occupational ISCO codes, employment status (employee, self-employed or employer) and, for employers, the number of employees (employers with more than nine employees being coded as 'large employers').¹² Because national surveys within ISSP as well as the Political Action Survey differ in whether or not (or how) they assign occupational status to retired people, spouses without an employment history and the unemployed, we restrict all of our analyses to respondents who are currently in paid work.¹³ In aggregating Oesch's small classes into larger classes, we collapse the self-employed non-professionals and small business owners into one class ('small business') and assign 'large employers' (a very small category of survey respondents) as well as self-employed professionals to the 'upper middle class'.¹⁴ Thus we end up with all respondents in paid work being categorised as members of one of the five large classes mentioned earlier: the routine working class, the skilled working class, the lower middle class, the upper middle class and 'the small business class' (or, less awkwardly, the *petite bourgeoisie*).¹⁵

The income variable used in our analyses of ISSP data is based on self-reported disposable household income. The wording of income questions

and response formats vary across national surveys carried out within the framework of the ISSP, but all these surveys end up placing respondents in a set of income bands. Following conventional practice among scholars using ISSP or ESS data, we assign respondents to income quintiles in their countries based on the mid-point of their income band weighted by the size of their household. Educational attainment is based on respondents' completed education level, harmonised to consist of three categories: lower secondary education, upper secondary and post-secondary education and tertiary education. Finally, union membership is a dummy variable that takes the value of 1 if the respondent is a union member, otherwise zero.

In addition to the independent variables of theoretical interest, the models that we estimate include four individual-level control variables. We control for gender and age without strong prior expectations as to their effects on perceptions of political voice. More importantly, our models control for 'internal efficacy' or, in other words, self-assessed capacity to participate in politics. As noted above, many studies have shown that individuals who perceive themselves as politically capable are more likely to think that the political system is responsive. We want to net out this effect to assess whether members of different social classes perceive the political system differently and whether class gaps in perceptions of political voice vary across countries and over time.

In our analysis of ISSP data, internal efficacy is measured as the average response to two surveys questions (with higher values indicating a stronger sense of efficacy): (1) whether the respondent considers her/himself to have a good understanding of the important political issues facing the country and (2) whether the respondent thinks that most people are better informed in politics and government than s/he is. The one question in the Political Action Survey of 1974 that pertains to internal efficacy asks whether they agree that 'sometimes politics and government seem so complicated that a person like me cannot really understand what is going on.'¹⁶

Furthermore, our models also include a dummy variable for 'electoral winner'. This variable takes the value of 1 for all respondents who identify with and/or voted for a party in government at the time when they answered the survey.¹⁷ Following Anderson and Guillory (1997), we hypothesise that citizens who support parties that are in the government are more likely to perceive of themselves as having some influence over what the government does than citizens who identify with and/or voted for opposition parties. Controlling for this effect would seem to be especially important when we explore over-time changes in class gaps. There were more Left governments in 1974 than in, say, 2014 and working-class citizens might have perceived themselves as more influential in 1974 for this reason alone.

The models that we estimate with pooled ISSP data for the period 1996–2016 include country and survey-year fixed effects. For individual countries, we replicate these models with survey-year fixed effects.¹⁸ Exploring changes in class gaps from 1996 to 2016 (19 countries) and then from 1974 to 2016 (7 countries), we estimate models that interact the class variables with year dummies and include country fixed effects. Finally, and most tentatively, we estimate a three-way interaction model with data for six countries to explore changes in the interaction of social class and union membership since the mid-1970s (again with country fixed effects included).

Pooled results 1996–2016

Pooling data from the five ISSP surveys, [Table 1](#) presents the distribution of responses to the question about not having any say in what government does for each of the five large classes. Setting small business owners aside, we observe a very clear class hierarchy in responses to this question. While 57.0% of routine workers agree that people like themselves have no say, the corresponding figure for upper-middle-class respondents is 34.2%. Between these extremes, 51.9% of skilled workers and 41.2% of (lower) middle-class respondents agree with the statement. With 48.6% agreeing with the statement, members of the small business class are situated between the skilled working class and the lower middle class in this hierarchy.

Showing the average marginal effects that we obtain when we estimate a logistic regression model (Model 1) with social class, age, gender, union membership, electoral winner/loser status and internal efficacy as predictors of agreeing that ‘people like me do not have any say’, the results presented in [Figure 1](#) confirm the class hierarchy observed in [Table 1](#) and demonstrate that the effects of belonging to any one of the five large classes are statistically significant. In addition, we find that women are marginally less likely to agree with the no-influence statement than men and that union members are marginally less likely to agree than other respondents, but the union effect fails to clear the 95% threshold for statistical significance.¹⁹ While age appears to have no effect whatsoever,

Table 1. Distribution of survey responses by social class (1996–2016).

	Strongly agree	Agree	Neither	Disagree	Strongly disagree	N
Routine working class	24.5	32.5	15.8	17.6	9.6	5,934
Skilled working class	20.1	31.8	17.5	22.1	8.5	13,616
Middle class	14.2	27.0	18.3	30.2	10.3	9,847
Upper middle class	10.8	23.4	17.9	35.3	12.6	11,214
Small business	19.2	29.4	17.0	24.7	9.7	4,359

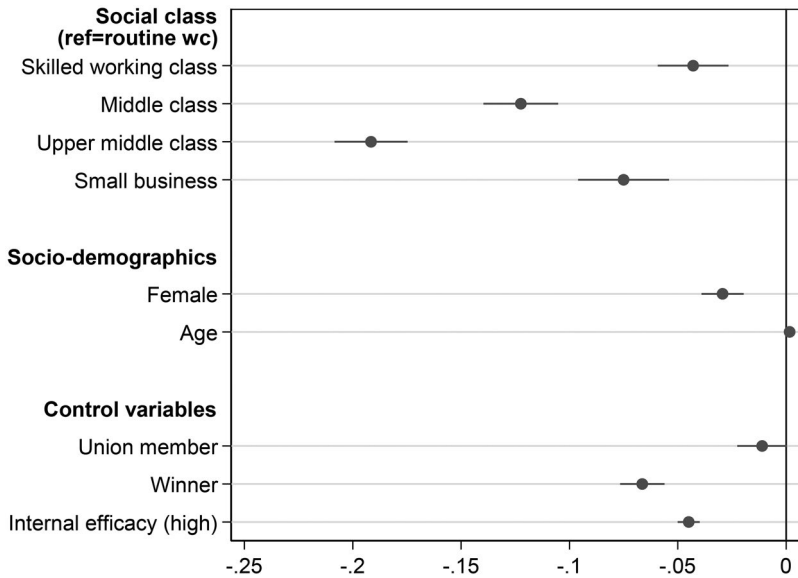


Figure 1. Average marginal effects of class and other variables on agreeing with the no-influence statement, 5-class schema. Note: Error bars denote 95% confidence intervals. See online appendix Table A2 (Model 1) for full regression results.

respondents who voted for government parties are much less likely to agree than other respondents and people with a high self-assessed capacity to participate in politics are also less likely to agree.

In order to explore the effects of different dimensions of social class on perceptions of political voice, we estimate three additional regression models: in addition to social class proxied by occupational categories and the control variables, we include relative income household in Model 2 and then replace income by education in Model 3. Finally, we include both income and education in Model 4. [Figure 2](#) reports the average marginal effects of occupation-based class categories, income quintiles and education attainment categories that we obtain when we estimate each of these models (alongside average marginal effects of class in Model 1). Starting with the effects of relative income, respondents in the second quintile are just as likely to agree with the no-influence statement as respondents in the first quintile, but respondents in the top three quintiles are significantly less likely to agree than respondents in the first quintile. In substantive terms, the sense of not being politically represented clearly falls as one moves up the income ladder. The same holds, in spades, for educational attainment: respondents who have a tertiary degree are much less likely to perceive themselves as lacking political voice than respondents who have completed upper secondary education and the latter are much less likely to perceive themselves as lacking

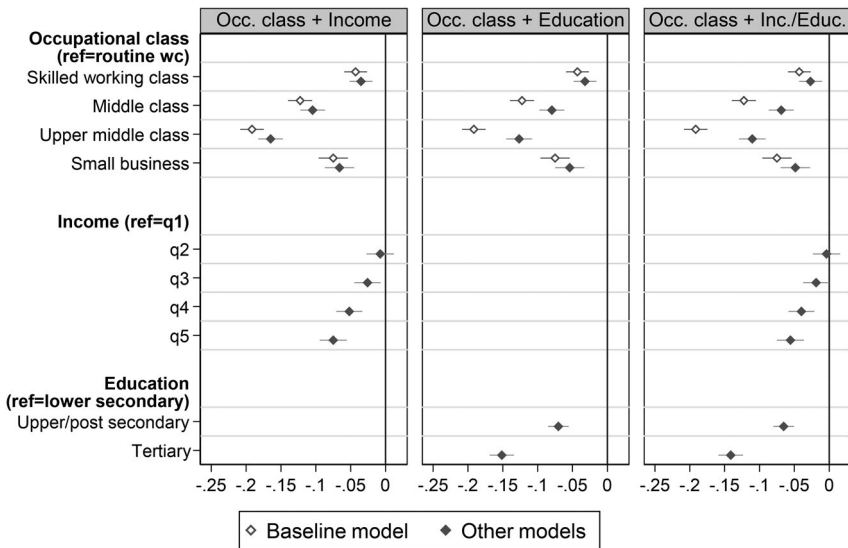


Figure 2. Average marginal effects of occupational class, income and education on agreeing with the no-influence statement, 5-class schema. Note: Error bars denote 95% confidence intervals. See online appendix Table A2 for full regression results (Models 1–4).

political voice than respondents who have only completed lower secondary education.

The effects of income are smaller than the effects of occupational class in the sense that the average marginal effect of being in the upper middle class rather than the routine working class is more than twice as large as the average marginal effect of being in the fifth income quintile rather than the first quintile (-0.164 as compared to -0.074). The effects of education are more important. Relative to the reference category, the effect of having completed tertiary education (-0.151) is marginally bigger than the effect of being in an upper-middle-class occupational category (-0.126).

The results presented in Figure 2 might be conceived as a ‘horserace’ between occupation, income and education. Again, we prefer to think of these results as shedding light on the relative importance of different dimensions of social class for perceptions of political voice. From this perspective, the results indicate that the effects of social class have more to do with differences in lifetime mobility prospects and social status (captured by education) than differences in relative resources (captured by income). Controlling for education as well as income in the last model, the effects of occupational class remains substantial: upper-middle-class professionals are 11 percentage points less likely to agree with the

no-influence statement than routine workers. This suggests that work autonomy, power relations in the workplace and professional networks also shape people's opinions about their political influence.

Figure A1 in the online appendix reports on the results that we obtain when we estimate Model 4 separately for each country. To summarise the large amount of information in this figure, we consider occupational class, educational attainment and relative income to be significant determinants of perceived political voice if the AME for the top category (a) clears the 95% significance threshold, (b) is at least as big as the AME for the second highest category and (c) bigger than the AMEs for the bottom two categories (or the bottom category in the case of educational attainment). By these criteria, occupational class and educational attainment are each a significant determinant of perceptions of political voice in 12 out of 19 countries and both are significant determinants of political voice in 7 countries. By contrast, respondents in the top income quintile are significantly more likely to perceive themselves as having political influence than respondents in bottom quintile in only 3 out of 19 countries.

Again pooling ISSP data for all 19 countries, Figure 3 shows the results that we obtain when we introduce the distinction between production and non-production workers (thus identifying seven classes). We do so because skilled production workers have historically been the core of organised labour and arguably occupied a privileged position in the post-war politics of class compromise (relative to other workers). We find that routine production and routine non-production workers are equally prone to think that they have no say about what government does and that the perceptions of skilled production workers are indistinguishable from those of routine workers. In other words, it is skilled clerical and service workers alone that occupy an intermediate position between routine workers and the middle classes. In light of these findings, the analysis of temporal change that follows will maintain the distinction between skilled production and non-production workers, but not the distinction between routine production and non-production workers.

Temporal changes in class gaps and union effects

We now turn to the question of whether class differences in perceptions of having political influence have changed over time and the related question of the role of union power in shaping such perceptions. For this purpose, we use social class proxied by occupational categories as a synthetic variable encompassing the four of the dimensions of social class discussed above.²⁰ Based on estimating a model that interacts our class variables with time dummies, Figure 4 reports predicted probabilities

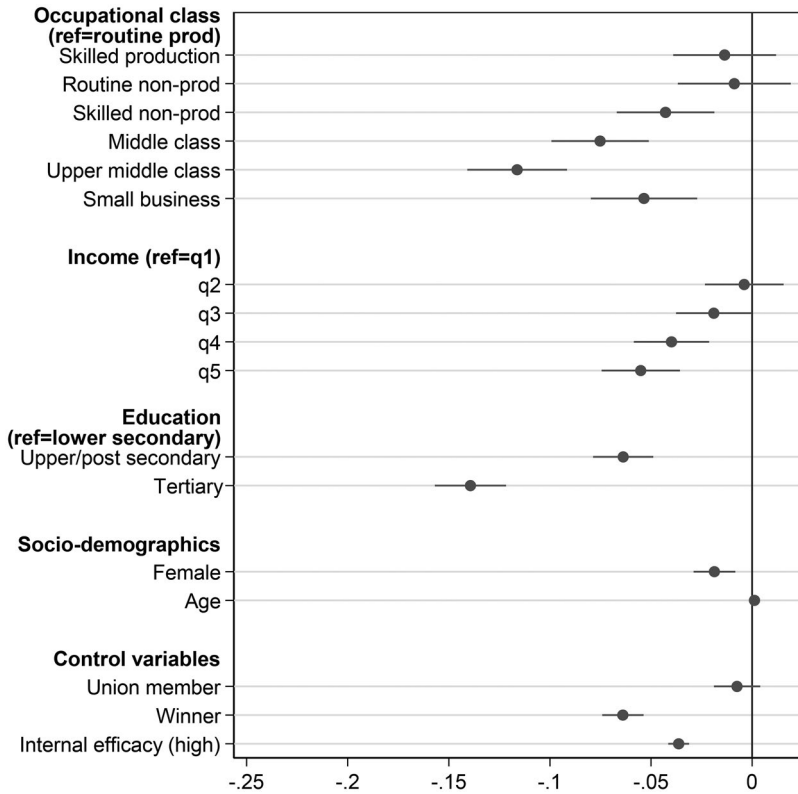


Figure 3. Average marginal effects, 7-class schema. Note: Error bars denote 95% confidence intervals. See online appendix Table A2 for full regression results (Model 5).

of routine workers, skilled workers, middle-class respondents and upper middle-class respondents agreeing with the no-influence statement in 1996, 2004/6 and 2014/6.²¹

Generalizing across our 19 ISSP countries, it is not the case that workers have come to perceive themselves as less politically influential since the mid-1990s. In fact, we observe a statistically significant drop in agreement with the no-influence statement among unskilled workers and skilled production workers from the mid-1990s to the mid-2000s and no change from the mid-2000s to the mid-2010s. The same pattern holds for members of the lower and upper middle classes.²² At the same time, [Figure 4](#) shows that class gaps in perceptions of political voice are large and persistent.

[Figure 5](#) shows the predicted probabilities that we obtain when we replicate this exercise for the seven countries for which we have survey data for 1974, 2004/6 and 2014/6.²³ We now see some overall increase in the propensity of all classes to agree with the statement that ‘people

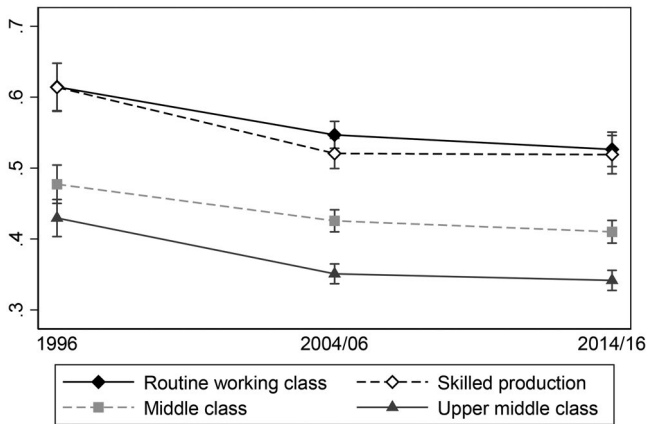


Figure 4. Predicted probabilities of agreeing with the no-influence statement by class and time (6-class schema), 1996–2016. Note: Error bars denote 95% confidence intervals. See online appendix Table A3 for full regression results (Model 6).

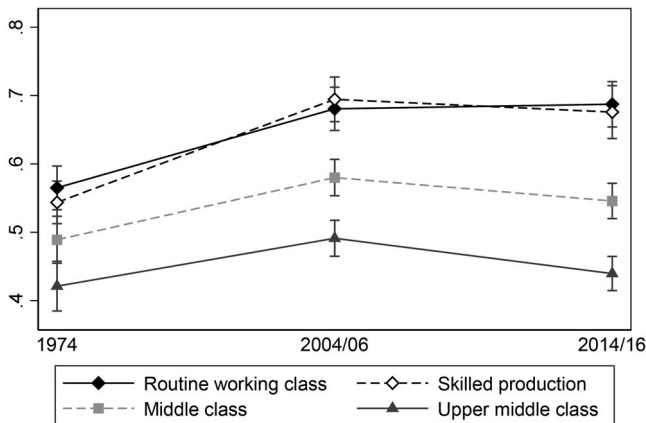


Figure 5. Predicted probabilities of agreeing with the no-influence statement by class and time (6-class schema), 1974–2016. Note: Error bars denote 95% confidence intervals. See online appendix Table A3 for full regression results (Model 7).

like me do not have any say' between the mid-1970s and the mid-2000s, followed by a combination of stability and decline between the mid-2000s and the mid-2010s. The propensity of skilled production workers (and to a smaller extent routine workers) to perceive themselves as not having any political influence increased more strongly from the mid-1970s to the mid-2000s than the propensity of middle classes to perceive themselves in this manner. In the subsequent decade, the perceptions of the working classes remained relatively stable while the middle classes perceived an improvement in their political representations. As shown in

Table 2, increases in the gaps between, on the one hand, routine workers and skilled production workers and, on the other hand, both segments of the middle class from 1974 to 2014/6 clear the 95% threshold for statistical significance.

Figure 6 shows country-specific estimates of perceived non-representation by social class over the period 1974–2016. Overall trends in agreement with the no-influence statement vary quite a lot across countries, but the persistence of class gaps is clearly something that at least six of the seven countries have in common.²⁴ While American workers came to perceive themselves as less well represented, Swiss workers came to perceive themselves as better represented over this period. In both cases, shifts in perceptions of political voice among middle-class citizens followed the same trajectory as those of working-class citizens. Austria, Finland and the Netherlands stand out as the three cases in which the gap between working-class and middle-class respondents increased over the time period covered by our data. It is perhaps not a coincidence that of the seven cases included in this analysis, Austria, Finland and the Netherlands are also the three cases that most closely exemplified ‘social democratic corporatism’ in the 1970s.

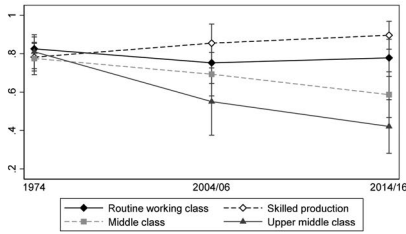
Turning, finally, to the changing role of union membership, Figure 7 reports on the results that we obtain when we interact union membership, social class and time dummies with pooled data for the six countries with 1974 surveys that include the union membership question. Consistent with our expectations, we find that the effects of union membership on workers’ perceptions of being represented in politics changed significantly from the mid-1970s to the mid-2000s. In the mid-1970s, working-class union members were much less likely to perceive themselves as lacking political influence than their non-union counterparts. For skilled production workers and routine workers alike, we no longer observe any significant difference between union members and other respondents by the mid-2000s. In 2004/06, unionised routine workers were even more

Table 2. Class differences and changes in class differences (in predicted probabilities), with p-values in parentheses, 1974–2016.

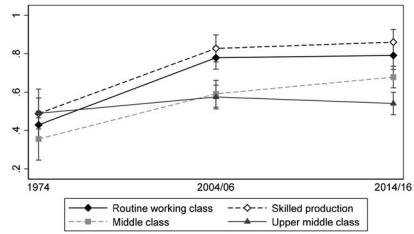
	1974	2004/6	2014/6	change 1974=>2004/6	change 1974=>2014/6
Routine WC minus MC	.076 (.001)	.100 (.000)	.141 (.000)	.025 (.436)	.065 (.039)
Routine WC minus upper MC	.144 (.000)	.189 (.000)	.248 (.000)	.045 (.155)	.104 (.001)
Skilled production WC minus MC	.055 (.019)	.114 (.000)	.130 (.000)	.060 (.057)	.075 (.022)
Skilled production WC minus upper MC	.123 (.000)	.203 (.000)	.236 (.000)	.081 (.011)	.114 (.001)

Note: P-values based on t-test of equality hypotheses for differences, bold font = $p < .05$.

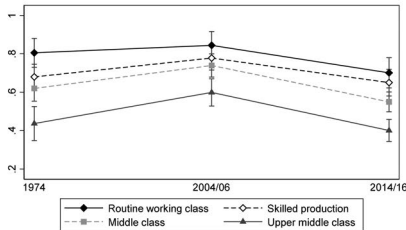
Austria



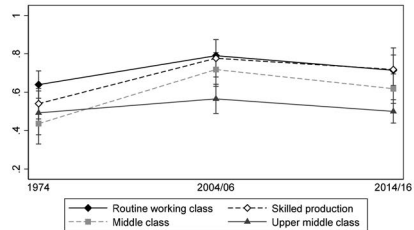
Finland



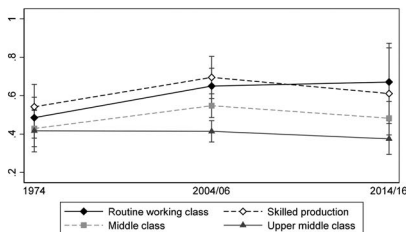
Germany



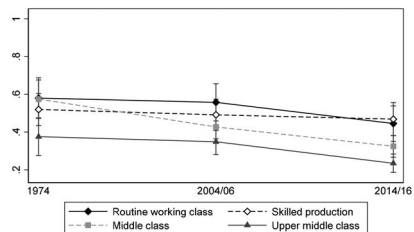
Great Britain



Netherlands



Switzerland



United States

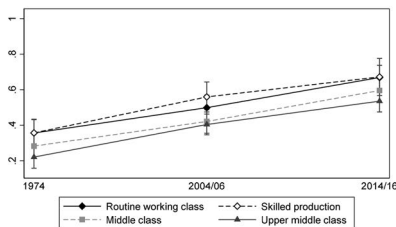
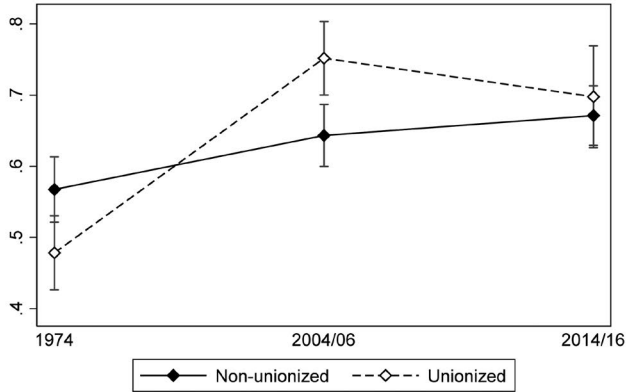


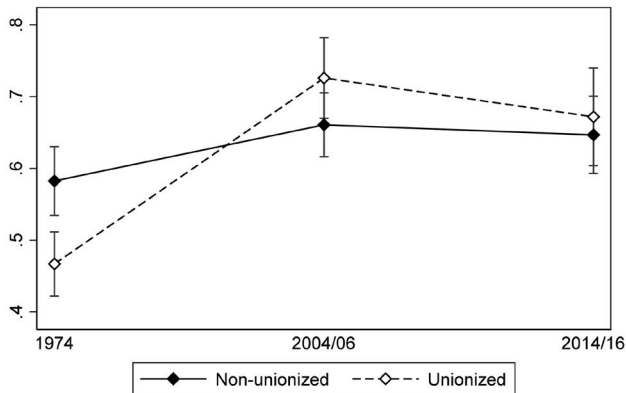
Figure 6. Predicted probabilities of agreeing with the no-influence statement by class and time (6-class schema), separate estimates for each country. Note: Error bars denote 95% confidence intervals.

likely to feel non-represented than non-unionised respondents. Simply put, working-class union members caught up with the lack of political influence perceived by their non-union counterparts over the period from 1974 to 2004. Strikingly, we do not observe such a change for lower-middle-class respondents. Unionised lower-middle-class respondents

a) Routine working class



b) Skilled production workers



c) Lower middle class

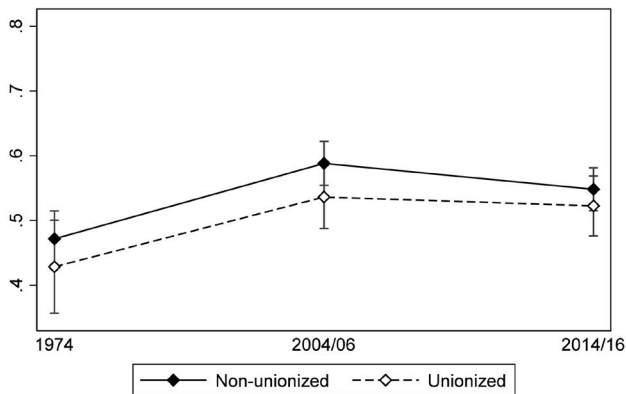


Figure 7. Time-varying effects of union membership by social class (6-class model), predicted probabilities of agreeing with the no-influence statement, 1974–2016. Note: Error bars denote 95% confidence intervals. See online appendix Table A3 for full regression results (Model 8).

did not perceive themselves as more influential than other lower-middle-class respondents in the mid-1970s and their perceptions of political voice moved in tandem with the others from the mid-1970s to the mid-2010s.²⁵

Conclusion

The ubiquity of class gaps in perceptions of political voice and their persistence over time suggest that such perceptions are deeply rooted and, to a large extent, reflect ‘lived experience’ beyond the realm of electoral and legislative politics. At the same time, the decline in perceived political influence among unionised workers from the mid-1970s to the mid-2000s would seem to indicate that perceptions of political voice do respond to major changes in political conditions.

With German panel data and 2014–2016 data from the European Social Survey, Hense and Schäfer (2020) show that low-income and working-class citizens are particularly prone to support right-wing populist parties and also more likely to perceive government as unresponsive. Their analysis suggests that perceptions of government responsiveness largely account for the association between social class and voting for right-wing populist parties. Our findings do not necessarily contradict Hense and Schäfer’s, but they suggest that the link between working-class marginalisation and the turn to the right-wing populism is less straightforward than their analysis might lead us to suppose. Averaging across nineteen liberal democracies, workers’ perceptions of government as unresponsive to their wishes actually declined somewhat from the mid-1990s to the mid-2010s. Averaging across seven countries, we do observe an increase in perceived lack of responsiveness from the mid-1970s to the mid-2000s, but, again, most of this change is attributable to unionised workers. While unionisation does not entirely immunise workers against populist appeals, unionised workers are less likely to vote for right-wing populist parties than other workers (Mosimann *et al.* 2019).

It is perfectly possible that government responsiveness has become more unequal by some objective measure(s) and that citizens have failed to register this development in their perceptions of political representation. In this case, however, growing class bias in responsiveness can hardly be invoked to explain growing working-class support for populist parties. Arguably, other grievances – employment insecurity, income stagnation and rising income inequality as well as ‘cultural grievances’ – are more directly relevant for changes in working-class political behaviour over the last two decades. Alternatively, it may be that unequal responsiveness has become more salient to working-class citizens as a

result of changing social and economic conditions. Workers perceived themselves as politically marginal already in the 1970s (or 1990s), but perhaps this did not bother them as much as it does today? An implication worthy of further research is that perceptions of not being well represented in politics have become more closely associated with non-voting and voting for 'anti-system parties'.

Another topic that we want to explore further concerns the heterogeneity of experienced political marginalisation within the working class(es). Social class is certainly not the only social identity through which individuals experience politics and perceive their own political voice (or lack thereof). Distinguishing between female and male workers or between immigrant and native workers (or, in the case of the US, between white and black workers), we might observe off-setting trends in perceptions of being politically represented. In a different vein, cross-national variation in changes over time deserves more attention than we have given it in this article. It may be that the averaging across nineteen countries over the period 1996–2016 hides country-specific changes that are correlated with electoral support for populist parties.

Notes

1. Empirically, we extend the exploratory analysis of Lindh and McCall (2020) by taking into account multiple dimensions of social class as well as paying more attention to temporal dynamics.
2. The most notable exceptions are Elsässer *et al.* (2021), who analyse responsiveness to occupational groups, and Schakel and van der Pas (2021), who analyse responsiveness to educational groups.
3. See Arzheimer (2008) for a convenient literature review. Some contributions to this literature explore macro-level variation in external efficacy: of particular interest for our present purposes, Norris (2015) leverages variation across US states to argue that income inequality reduces mean levels of external efficacy.
4. It is hardly necessary to point out that the two-dimensional Oesch class schema is the current 'industry standard' among students of comparative European politics interested in the effects of social class on policy preferences and voting behaviour (e.g. Häusermann and Kriesi 2015; Oesch and Rennwald 2018). In all essentials, the five-class schema employed here is the same as that of Oesch and Vigna (2021) and Ares and Häusermann (2021).
5. Comprising high-ranking employees (professionals, managers) as well as large employers, our 'upper middle class' could be labelled 'the higher service class'.
6. This paragraph draws on Wright (1997) and Savage (2015) as well as Oesch (2006) and Erikson and Goldthorpe (1992).
7. Elsässer (2018) represents a noteworthy exception: based on data going back to the early 1980s, Elsässer finds that German legislators have always been less responsive to the preferences of working-class citizens than to

the preferences of middle-class professionals and small business owners. See also Gilens (2012, ch. 7).

8. The relevant literature includes, most notably, Scharpf (1991), Blyth (2002) and Baccaro and Howell (2017).
9. See Mosimann and Pontusson (2017, 2022) on the effects of union membership on attitudes towards income inequality and redistribution.
10. Australia (5 surveys), France (5), Germany (5), Great Britain (5), Norway (5), Spain (5), Sweden (5), Switzerland (5), United States (5), Denmark (4), Finland (4), New Zealand, Belgium (3), Canada (3), Ireland (3), Netherlands (3), Austria (2), Iceland (2) and Portugal (2).
11. All data were downloaded from the GESIS Data Archive: (https://search.gesis.org/research_data/ZA0765 and <https://www.gesis.org/en/issp/home>).
12. While 4-digit ISCO-88 and ISCO-08 codes allow for direct operationalization of the Oesch class schema with ISSP data, the 1974 Political Action Survey includes 3-digit ISCO-68 codes that we have translated into 4-digit ISCO-88 codes. Note that we have also converted national occupational classification schemes used in the 1996 British and Swedish ISSP surveys.
13. Having excluded respondents with missing values on our variables of interest as well as the retired, spouses and the unemployed, our pooled ISSP dataset consists of 44,970 respondents. The corresponding number is 5,461 for the Political Action Survey (with Austria).
14. As the number of employees is not available for Norway, Spain and the US in the 1996 ISSP survey, large employers are included in the small-business class in these cases.
15. Table A1 in the online appendix provide survey-based estimates of the relative size of these five classes in 1974, 1996 and 2016.
16. Responses to the three questions about internal efficacy have been standardized to render them comparable.
17. Our coding is based on party identification in 1996, 2004 and 2006 and on vote choice in 1974, 2014 and 2016. Döring and Manow (2019) provide the basis for our identification of parties in government.
18. Note also that our analyses include a weighting factor to correct for over-sampling of former Eastern Germany in ISSP surveys. For the other countries, we use national weights (design or post-stratification weights) when they are available.
19. Estimating models that interact social class and union membership, we do not find any evidence that the effects of union membership differ across classes (results available upon request).
20. This simplification is partly motivated by the fact that we cannot assign respondents in the Political Action Survey of 1974 to income quintiles in the manner described above.
21. For presentational purposes, we focus here on the ‘underrepresented working classes’ and the middle classes, but the model on which Figure 4 is based also includes skilled non-production workers and members of the small business class.
22. We obtain very similar results if we drop respondents who chose the middle response category (see Figure A2 in the online appendix) and if we control for income and educational attainment (see online appendix Figure A3).

23. The model on which these results are based does not include union membership because this variable is missing from the Austrian survey.
24. The high level of cross-class agreement with the no-influence in the 1974 data for Austria is quite puzzling. For present purposes, suffice it to say that dropping the Austrian case does not alter the trends shown in [Figure 5](#) (see online appendix [Figure A4](#)).
25. Results for skilled non-production workers and upper middle-class respondents are presented in online appendix [Figure A5](#).

Acknowledgements

Previous versions of the paper were presented at seminars and workshops at the University of St.Gallen (September 2019), the University of Konstanz (September 2019), the University of Zurich (December 2019), the University of Geneva (June 2019, June 2020, November 2021), Harvard (March 2021), the Swedish Institute for Social Research (May 2021), the University of Bergen (May 2021), FORS (July 2021) and at the International Conference of Europeanists (June 2021). For insightful comments, we are indebted to Despina Alexiadou, Michael Becher, Devin Caughey, Nathalie Giger, Luzia Helfer, Thomas Kurer, Hyeok Yong Kwon, Nadja Mosimann, Ari Ray, Reto Wüest and the other seminar/workshop participants.

Disclosure statement

No potential conflict of interest was reported by the authors.

Funding

This project has received funding from the European Research Council (ERC) under the European Union's Horizon 2020 research and innovation programme (Advanced Grant no. 741538).

Notes on contributors

Line Rennwald is a senior researcher at the Swiss Centre of Expertise in the Social Sciences (FORS) and a post-doctoral researcher at the University of Geneva. Her research focuses on class voting and working-class participation in politics and her most recent book is *Social Democratic Parties and the Working Class* (Palgrave 2020). [line.rennwald@fors.unil.ch]

Jonas Pontusson is Professor of Comparative Politics at the University of Geneva and Principal Investigator of the ERC-funded Unequal Democracies Project. Prior to moving to Geneva in 2010, he taught at Cornell University (1984–2005) and Princeton University (2005–2010). His current research interests encompasses the politics of growth models as well as the politics of inequality and redistribution, with an emphasis on labour-market dynamics and the role of trade unions. [jonas.pontusson@unige.ch]

ORCID

Line Rennwald  <http://orcid.org/0000-0003-3471-5955>

Jonas Pontusson  <http://orcid.org/0000-0001-8550-9022>

References

- Anderson, Christopher, and Christine Guillory (1997). 'Political Institutions and Satisfaction with Democracy: A Cross-National Analysis of Consensus and Majoritarian Systems', *American Political Science Review*, 91:1, 66–81.
- Ares, Macarena, and Silja Häusermann (2021). 'Class and Social Policy Representation', Unpublished paper.
- Armingeon, Klaus, and Lisa Schädel (2015). 'Social Inequality in Political Participation: The Dark Side of Individualisation', *West European Politics*, 38:1, 1–27.
- Arzheimer, Kai (2008). 'Political Efficacy', in Lynda Kaid and Christina Holtz-Bacha (eds.), *Encyclopedia of Political Communication*. Thousand Oaks: Sage, 579–80.
- Baccaro, Lucio, and Chris Howell (2017). *Trajectories of Neo-Liberal Transformation: European Industrial Relations since the 1970s*. New York: Cambridge University Press.
- Balch, George (1974). 'Multiple Indicators in Survey Research: The Concept of 'Sense of Political Efficacy'', *Political Methodology*, 1, 1–43.
- Best, Heinrich (2007). 'New Challenges, New Elites? Changes in the Recruitment and Career Patterns of European Representative Elites', *Comparative Sociology*, 6:1-2, 85–113.
- Blyth, Mark (2002). *Great Transformations: Economic Ideas and Institutional Change in the Twentieth Century*. New York: Cambridge University Press.
- Bovens, Mark, and Anchrith Wille (2017). *Diploma Democracy: The Rise of Political Meritocracy*. Oxford: Oxford University Press.
- Carnes, Nicholas (2013). *White-Collar Government: The Hidden Role of Class in Economic Policy Making*. Chicago: University of Chicago Press.
- Carnes, Nicholas, and Noam Lupu (2015). 'Rethinking the Comparative Perspective on Class and Representation: Evidence from Latin America', *American Journal of Political Science*, 59:1, 1–18.
- Carnes, Nicholas, and Noam Lupu (2021). 'Working-Class Office Holding in the OECD', Unpublished paper.
- Döring, Holger, and Philip Manow (2019). *Parliaments and Governments Database (ParlGov)*, Development version, available at <http://www.parl.gov.org/> (accessed 31 May 2019).
- Elsässer, Lea (2018). *Wessen Stimme zählt? Soziale und politische Ungleichheit in Deutschland*. Frankfurt: Campus Verlag.
- Elsässer, Lea, Svenja Hense, and Armin Schäfer (2021). 'Not Just Money: Unequal Responsiveness in Egalitarian Democracies', *Journal of European Public Policy*, 28:12, 1890–908.
- Elsässer, Lea, and Armin Schäfer (2022). '(N)one of Us? The Case for Descriptive Representation of the Contemporary Working Class', *West European Politics*. Retrieved from <https://doi.org/10.1080/01402382.2022.2031443>.
- Erikson, Robert, and John Goldthorpe (1992). *The Constant Flux: A Study of Class Mobility in Industrial Societies*. Oxford: Clarendon Press.

- Esaiasson, Peter, Ann-Kristin Kölln, and Sedef Turper (2015). 'External Efficacy and Perceived Responsiveness: Similar but Distinct Concepts', *International Journal of Public Opinion Research*, 27:3, 432–45.
- Evans, Geoffrey, Rune Stubager, and Peter Egge Langsæther (2022). 'The Conditional Politics of Class Identity: Class origins, Identity and Political Attitudes in Comparative Perspective', *West European Politics*. Retrieved from <https://doi.org/10.1080/01402382.2022.2039980>
- Gilens, Martin (2012). *Affluence and Influence: Economic Inequality and Political Power in America*. Princeton: Princeton University Press.
- Geurkink, Bram, Agnes Akkerman, and Roderick Sluiter (2020). 'Political Participation and Workplace Voice: The Spillover of Suppression by Supervisors', *Political Studies*. Retrieved from <https://doi.org/10.1177/0032321720960969>.
- Häusermann, Silja, and Hanspeter Kriesi (2015). 'What Do Voters Want? Dimensions and Configurations in Individual-Level Preferences and Party Choice', in Pablo Beramendi, Silja Häusermann, Herbert Kitschelt, and Hanspeter Kriesi (eds.), *The Politics of Advanced Capitalism*. Cambridge: Cambridge University Press, 202–30.
- Hense, Svenja, and Armin Schäfer (2020). 'Unequal Representation and the Right-Wing Populist Vote in Europe', Unpublished paper.
- Kitschelt, Herbert, and Philipp Rehm (2014). 'Occupations as a Site of Political Preference Formation', *Comparative Political Studies*, 47:12, 1670–706.
- Lindh, Arvid, and Leslie McCall (2020). 'Class Position and Political Opinion in Rich Democracies', *Annual Review of Sociology*, 46:1, 419–41.
- Lupu, Noam, and Zach Warner (2022). 'Why Are the Affluent Better Represented around the World?', *European Journal of Political Research*, 61:1, 67–85.
- Mathisen, Ruben, Wouter Schakel, Svenja Hense, Lea Elsässer, Mikael Persson, and Jonas Pontusson (2021). 'Unequal Responsiveness and Government Partisanship in Northwest Europe'. Unequal Democracies Working Paper No. 28, University of Geneva.
- Mosimann, Nadja, and Jonas Pontusson (2017). 'Solidaristic Unionism and Support for Redistribution in Contemporary Europe', *World Politics*, 69:3, 448–92.
- Mosimann, Nadja, and Jonas Pontusson (2022). 'Varieties of Trade Unions and Support for Redistribution', *West European Politics*. doi: 1080/01402382.2022.2048344
- Mosimann, Nadja, Line Rennwald, and Adrian Zimmermann (2019). 'The Radical Right, the Labour Movement, and the Competition for the Workers' Vote', *Economic and Industrial Democracy*, 40:1, 65–90.
- Norris, Mikel (2015). 'The Economic Roots of External Efficacy: Assessing the Relationship between External Political Efficacy and Income Inequality', *Canadian Journal of Political Science*, 48:4, 791–813.
- Oesch, Daniel (2006). *Redrawing the Class Map: Stratification and Institutions in Britain, Germany, Sweden and Switzerland*. London: Palgrave Macmillan.
- Oesch, Daniel (2022). 'Contemporary Class Analysis', in M. Gangl, L. Platt, J. Polavieja, H. Van de Werfhorst (eds.), *Handbook of Social Stratification*. Oxford: Oxford University Press, forthcoming.
- Oesch, Daniel, and Line Rennwald (2018). 'Electoral Competition in Europe's New Tripolar Political Space: Class Voting for the Left, Centre-Right and Radical Right', *European Journal of Political Research*, 57:4, 783–807.
- Oesch, Daniel, and Nathalie Vigna (2021). 'A Decline in the Social Status of the Working Class? Conflicting Evidence for 8 Western Countries, 1987–2017', *Comparative Political Studies*, 00104140211047400.

- Pontusson, Jonas (2013). 'Unionization, Inequality and Redistribution', *British Journal of Industrial Relations*, 51:4, 797–825.
- Rohrschneider, Robert (2005). 'Institutional Quality and Perceptions of Representation in Advanced Industrial Democracies', *Comparative Political Studies*, 38:7, 850–74.
- Rosset, Jan, Nathalie Giger, and Julian Bernauer (2013). 'More Money, Fewer Problems? Cross-Level Effects of Economic Deprivation on Political Representation', *West European Politics*, 36:4, 817–35.
- Rosset, Jan, and Christian Stecker (2019). 'How Well Are Citizens Represented by Their Governments? Issue Congruence and Inequality in Europe', *European Political Science Review*, 11:2, 145–60.
- Savage, Mike (2015). *Social Class in the 21st Century*. London: Penguin Random House.
- Schakel, Wouter, and Daphne van der Pas (2021). 'Degrees of Influence: Educational Inequality in Policy Representation', *European Journal of Political Research*, 60:2, 418–37.
- Scharpf, Fritz (1991). *Crisis and Choice in European Social Democracy*. Ithaca: Cornell University Press.
- Whitefield, Stephen (2006). 'Mind the Representation Gap: Explaining Differences in Public Views of Representation in Postcommunist Democracies', *Comparative Political Studies*, 39:6, 733–58.
- Wright, Erik Olin (1997). *Classes*. 2nd ed. London: Verso.